

[Teaching Conference on 5th September](#). Proposals for refining the strategy to address these comments were showcased at the same time. Key changes were:

1. Refocused strategic priorities
 - Explicit reference to inclusive learning and incorporating EDI and WP initiatives.
 - Making clear that microcredentials help widen access to learning; support lifelong learning ambitions and those who would otherwise have barriers to HE.
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 - pedagogy across all modes, not just online.
2. Updated diagrams to provide greater clarity as to the alignment of the education strategy with the
3. Inclusion of outcomes/actions that

Post Consultation Draft

Professional:

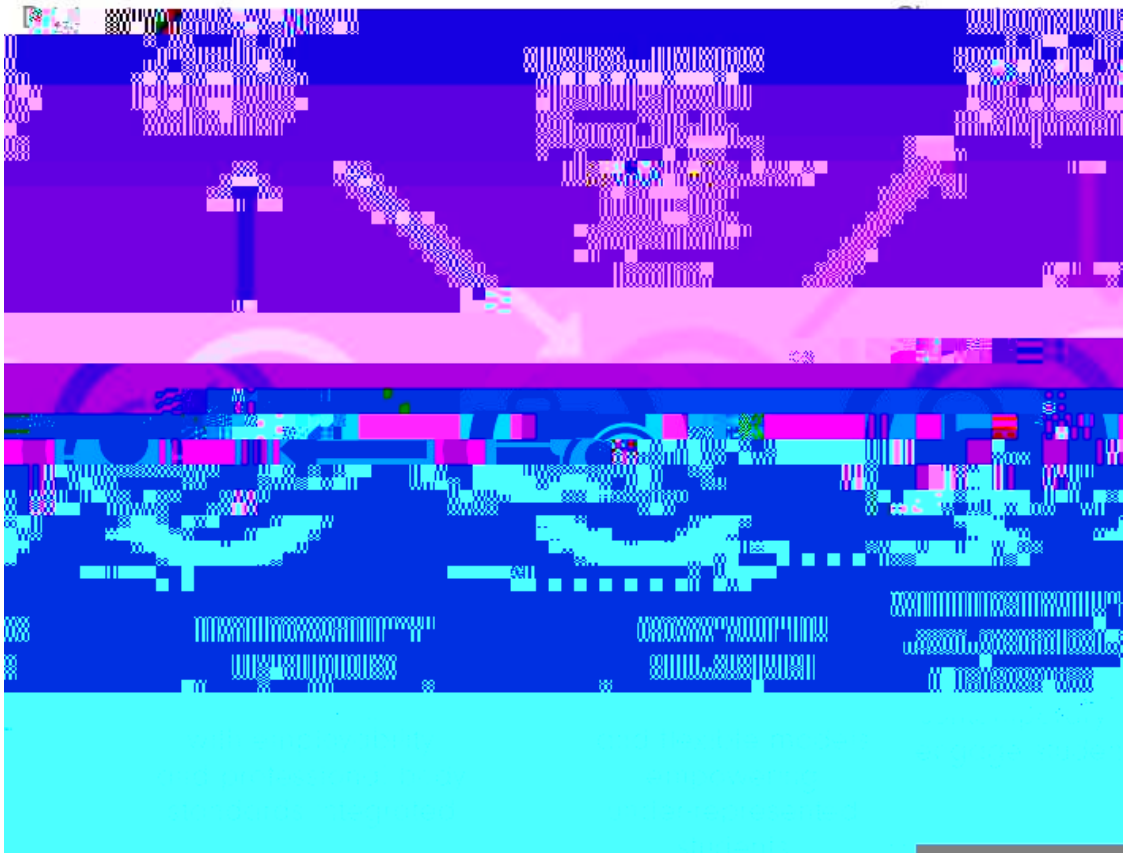
Student focused:

- Embedding inclusive learning practices and Education for Sustainable Development (ESD)
- Widening access to Lifelong Learning through development of a Microcredentials framework
- Leveraging digital and artificial intelligence to tailor student learning and support engagement
- Harnessing the impact of research informed teaching
- Embedding core pedagogic principles across the institution as well as implementing a new online pedagogy

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TAUGHT BY
PROFESSIONALS

WIDENING
ACCESS



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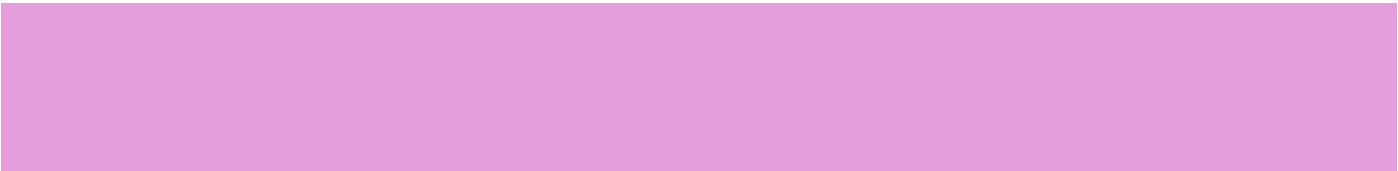
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Responsible Education	
Professional Education	



Professional Education	Responsible Education

Responsible Education

Timing	Success Criteria (Outcomes)	Actions (Activities / Outputs)
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