

MARKING and MODERATION POLICY

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Key aims and principles

Key aims

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- 9.1 provide a reliable check that assessments have been marked in accordance with the relevant aims and learning outcomes, and according to the relevant marking guidance;
- 9.2 ensure that marking standards have been applied consistently within and across modules, programmes and Campuses

- 9.3

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- 17 Early in the marking period, each marker submits three papers to the subject moderator for moderation. These are then reviewed by the moderator and returned to the marker to ensure ongoing moderation. At any stage, an individual marker may submit an assessment to the moderator for guidance.
- 18 At any stage the moderator, if there are variations from the agreed standard, may intervene and require the marker to re-mark scripts to the agreed standard.

Internal Moderation

- 19 Internal moderation is the process through which a sample of assessed pieces of work is reviewed by a peer marker to ensure consistency of marking.

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Appendix 1 Flow Chart

